

Theme:

*"Wise Up: Wise
Words From
Proverbs"*

June 13, 2014

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THUNDER BAY CHRISTIAN SCHOOL

NEWSLETTER



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Our Mission:

To serve God and assist Christian families *by*:

- providing a quality, Christ-centered education within a loving environment,
- exploring and evaluating all of life under God,
- nurturing students in the development of their abilities,
- encouraging a personal relationship with Jesus Christ.

Eagles' Eye

The insert of the quarterly Newsletter is the **Eagles' Eye**, which is published by the high school students as part of their curriculum.

CREATION MINISTRIES INT'L

Don Batten chats with *Bernard Brandstater* MB, BS, FRCA, FANZCA, FACA, Professor of Anesthesiology, Loma Linda University.

The importance of Creation

From Bernard Brandstater's early years as a student, the tension between biblical faith and evolutionary theory was often discussed, and gradually Bernard became more informed. He says, "I have increasingly come to regard Creation as foundational to knowledge of God. He made us. That's His identity: the Creator, the sovereign Lord of the universe."

"In biblical times, alongside competing pagan gods, the one true God was the Creator-God. That's how Jonah identified God to the pagan Phoenician seamen terrified in an ocean storm: 'the God of heaven

who made the sea and the dry land' ([Jonah 1:9](#)). On Mars Hill, the apostle Paul, addressing pagans, identified their unknown God as the 'God who made the world and everything in it' ([Acts 17:24](#)). So the supreme deity was the Creator-God. Even among heavenly beings, creative power is again the hallmark of God alone. In [Revelation 4:11](#) the twenty-four worshipping elders declare: 'Worthy are you, our Lord and God, to receive glory and honour and power, for you created all things.' God's creatorship is the basis for his sovereignty over the universe. He is the supreme Lord over all.

"The Bible says, 'God saw everything that he had made, and it was very good' ([Genesis 1:31](#)). The original earth was splendid beyond our imagining, with its variety, its balance, its coherence as a living system. With its precise physical laws

holding it together, from the immensity of space to the smallest Planck particle, it delighted its Creator. So, creation shows us God's character: He is a personal God, worthy of our love and trust and worship.

"Eden was perfect above anything we can imagine. The picture we have of the future restored New Earth tells us how it was in the beginning: 'There will be no more death or mourning or crying or pain, for the old order of things has passed away' ([Revelation 21:4](#)). So Eden had no sorrow, pain, or misery, and no predatory animals. God gave our first parents a vast potential for a rich unfolding future, as they exercised their dominion over planet Earth ([Genesis 1:28](#))."

Excerpt from Medical pioneer: creation 'foundational'
creation.com

DR. JIM MASON "What About Dinosaurs?"

Dr. Jim Mason from Creation Ministries International came to Thunder Bay Christian School on Friday, June 6 to give a talk on creation and dinosaurs. Grade 1/2 students share what they learned:

- * I think that it is cool that God made dinosaurs. *Cephas*
- * I like that God made T-Rexes because their name means king lizard. God made dinosaurs with wings. Dinosaurs are land animals, they do not swim. *Bradley*
- * I like the T-Rex because they ate fruit and fish, even though they have long sharp teeth. Dinosaurs that live in the water are different, they are called dragons. *Jared*
- * In the Bible it talks about dinosaurs. They have a tail like a tree. *Hannah*
- * We learn a lot about the bones that we find in the ground. Dinosaurs can have babies. *Macey*
- * He showed a picture of a fish dying in the water. This showed how a dinosaur fossil might be found on the ocean floor. *Kingston*



OLD FORT WILLIAM: GR. 7 Overnight

The grade seven class was able to participate in the annual overnight trip to Fort William Historical Park on June 5th and 6th. The students were able to experience what life would have been like for a voyageur in the year 1816. The students were dressed in costumes of that time period and then were given a tour of the fort where they learned what the role of Fort William was in the fur trade.



During the tour the students were also shown the apothecary (doctor's house and clinic) where they learned about the different techniques that were used to cure different aches, pains, and ills. The students also visited the

trades store where they learned about all the different types of furs that the native peoples and the Northmen would have been trapping and using for items. The students also visited the canoe shed, and were given the opportunity to make and paint a small birchbark canoe as a craft. The class was expecting the traditional voyageur food of corn and grease, but they were 'forced' to eat a hearty meal of beef soup and buns for supper, and then oatmeal and buns for breakfast.



The students also learned about the traditional way of life of the native peoples on the second day of our visit. It was really interesting to hear about all the

different and practical ways that the native peoples used all the plants and trees found in God's creation. The students were also able to play a number of different games; double ball and herbivores and carnivores for example, that they really enjoyed.



At the end of our visit the students were formally accepted as Northmen in the Height of Land ceremony, and then were allowed to change back into their modern day clothes. The class had a really good time, and it was a good learning experience for them as well. Thank you to the chaperones who volunteered their time to come and make the trip a great experience.

GRADE 5/6 "SPARK" A REACTION



Mr. Len Schutte came to the Gr. 5/6 class on Thursday, May 29, to run a workshop on electricity. Mr. Shields, Mr. Brownlee, and Jonathan Dejacamo also came along to assist Mr. Len Schutte. The students worked in groups to wire real electrical circuits with electrician's tools to see if the circuit was successful in lighting the light bulb when it was plugged into the wall outlet. Every group was successful in getting their circuit to light up!



JR/SR KINDERGARTEN

Go to the ant, you sluggard; consider its ways and be wise! Proverbs 6:6



In JK/SK we learn to work our best and together work just like ants in their anthills.

GRADE 3/4 Visit Hogarth/Riverview

Psalms 9:2 "I will be glad and exult in you; I will sing praise to your name, O Most High."



Gr. 3/4 enjoyed serving the Lord by singing to the elderly and handing out homemade cards and pictures.

GRADE 8 GRADUATES



Matthew B.



Scott B.



Abel B.



Jack D.



Justine H.



Caitlyn S.

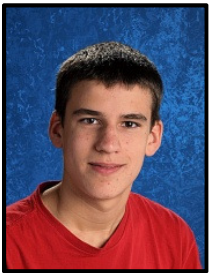


Kelsey S.



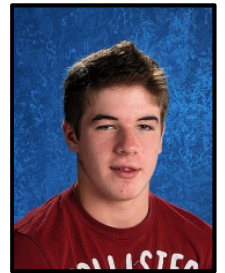
Dayna T.

GRADE 10 CERTIFICATES



Zachary B.

*Congratulations to all T.B.C.S. graduates.
What a privilege to receive Christian education.
Thank you to all who support the school in the various ways.
We wish the graduates God's blessings
in their future endeavours.*



Collin C.

PASTOR JOE HAMILTON



Pastor Joe Hamilton has been a big part of T.B.C.S. activities in recent months. Students have enjoyed getting to know him as an encouragement in the building of their acting abilities. He has also led Friday morning chapel for most of the Fridays in May. Thank you, Pastor Joe!

Fundraising 2014/15

Chocolate Bars - \$2,027.95
(Student Fund)

Mom's Pantry - \$2,004.54
(Gr. 8 Toronto Trip)

Pancake Breakfast - \$6,978.20
(Gr. 8 Toronto Trip)

Cheese - \$836.66
(Student Fund)

Meat - \$557.15
(Student Fund)