

PICK-A-TIME

Update

In 2016, we began using an online process of scheduling Parent-Teacher interviews.



Due to the positive reception of this process, we have continued with it yearly. I have heard many comments of approval from parents appreciating the ease of scheduling and coordinating times to the convenience of their choosing.

I set up this event, posted the notices in the Journal and had the office send reminder emails sent to parents who had not scheduled times. I provided teachers with a link for them to check their schedules in the weeks prior. I also made sure that schedules were printed, posted and given to teachers. While approximately five families did not schedule interviews that evening, several contacted the school or teachers to arrange a time on a different date. This program definitely has eliminated the majority of no-shows that used to happen.

SCHEDULES

Yearly Process

All teachers have submitted their weekly schedules outlining their daily time allotments for the various subjects taught in the curriculum.



These have been accumulated and put together. Copies have been given to Peter and Grace and a copy has been posted on the Staff bulletin board as well.

BIBLE

Continuing Review

I have continued to investigate the Bible program. It was discovered that the former PACS does not offer Bible curriculum for Grades 5 and 6 (or any other grade besides Grades 7 through 9). PCCE has a new outline/philosophy for teaching Bible that could encompass the whole school. CSI also has a revamped version of the current Bible curriculum.



The results/findings of the pros and cons of these programs were presented to the Program Committee. Since Grade 5/6 had ordered a sample of the program, a decision was made with this committee to allow Joanne to pilot the curriculum for this year. I have touched base with her recently and she is pleased with the process thus far. It is probably early to determine its success, but it seems positive.

I am recommending that samples be ordered for all the other grades to arrive in January to discuss with the staff during the professional development day that is upcoming. This will allow teachers to have input into making a recommendation for how to proceed with this going forward.