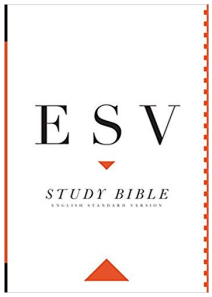
Team Leader of Learning Report ~ June 2019

BIBLE CURRICULUM

ESV Bibles



I recently began to organize the order for Grade 3 Bibles in preparation for next year. I spoke to Jolene regarding the challenge I was facing in ordering the newly approved ESV for the school. In essence, the only versions that are available for purchase are a children's version (that would not be suitable when in Grade 5 and up) and another available version is a "pew" version that has very small print and does not seem to have any maps, etc. for reference. It is also paperback and would not likely last until Grade 8. Currently, we purchase a Bible for each student in Grade 3 to use throughout the years for our Bible curriculum and then gift the Bible to the student in Grade 8.

We discussed an alternative of purchasing an ESV Study Bible in Grade 3. Upon Graduation from Grade 8, they would receive this Bible and could possibly choose a devotional book as an alternative to the current choice. In our current practice, each student is leaving Grade 8 with two Bibles.

I have attached a brief outline of sources that sell the ESV Study Bible and the cost associated with each. There are Canadian and American suppliers to choose from. If there are any questions, please contact me and I will clarify. Please discuss and inform me of how you would like me to proceed from here. Thank you.

COLLABORATION

Update

In my last report, I noted that teachers do not have enough opportunity to meet together to collaborate on various needs/issues within our classrooms. We have begun the practice of teachers bringing their classes to the gym for chapel on Monday mornings. One week the Primary division meets while the Junior teachers supervise and then vice versa for another week (Junior division meets while the Primary division supervises). The remaining weeks have been used to gather in our "Grow Groups" and meet as a whole.

This seems to have been beneficial. Recently, we discussed needs of students going forward into a new school year. Recommendations were made for splitting the incoming Grade 3 class into the two new classrooms. Teachers collaborated together with projected class lists in order to facilitate the discussion.

TEAM LEADER POSITION

Final Remarks

I would like to thank the Board for the opportunity to work in this capacity over the last number of years. It was a blessing to assist in curriculum and learning matters. The following page provides some highlights of areas I have worked on.

Team Leader of Learning Report ~ June 2019 Cont'd

BINDERS

Work in Progress

The binders that I began are not fully complete, but they are meant to be a work in progress. The Bible and Math sections are complete and the Ministry of Education expectations are included in each individual class binder. I recommend that these remain on the extra office shelves as a resource to refer to. These binders often go missing when they are in classrooms. ☺

A Master Curriculum Binder is also being updated as each subject is reviewed. As time allows, I wil l make an effort to work on these and assist with their maintenance if that is desired.

PICK A TIME

Moving Forward

This is an online interview scheduling process that was begun several years ago. There are many parents who appreciate the ease of scheduling a time that they can choose specifically. While there are occasionally glitches (as with any system ☺), the benefits outweigh the few slight challenges. I am hoping that this continues to be implemented. I organized and facilitated this for the last few years and am more than willing to assist with this process going forward.

CURRICULUM REVIEW

Final Remarks

When I began this position, an extensive review of the Math program took place. Jump Math has now been used for a number of years. As with any program, there are aspects that need tweaking and sometimes extra resources need to be used. There is no perfect program.

I would advise that once the students that have experienced this program from Grades 1 through Grade 8 have completed the cycle, that the program benefits and cons be reviewed again. It may also be worth reviewing our progress in divisionals and any frustrations and/or successes.

The Bible curriculum has also been reviewed. We have recommended that Grade 5/6 update their materials while the rest are satisfied to remain using current materials. This may be worth touching base again in a couple of years to see how teachers continue to feel about the older materials.

Going forward with reviewing curriculum, Language and its various components (four blocks/balanced literacy, grammar, spelling, writing, etc.) are my recommendation to review next. This is a multi-faceted area of the curriculum and may take some time. However, it is an area that needs some analyzing.